

Avondale Primary School

Strategic Plan 2011 - 2014

Detailing:

- ☑ Student Outcomes
(including Achievement targets) - 4 goals
- ☑ School Performance - 3 goals
- ☑ Resources and Special Character - 2 goals

January 2011

Strategic Plan - Section 1

Student Outcomes 2011 - 2014

Board Aims and Objectives for intended student outcomes
 To provide high quality curriculum programmes based on the curriculum framework, local curriculum goals and school priorities which foster high achievement, based on the potential of each pupil.

Student Outcome Goal 1	Student Outcome Goal 2	Student Outcome Goal 3	Student Outcome Goal 4
<p>□ Literacy</p> <p>□ Raising student achievement in literacy.</p>	<p>□ Numeracy</p> <p>□ Raising student achievement in numeracy</p>	<p>□ Non-core Curricula</p> <p>□ Raising student achievement in the Arts, Health and PE, Social Sciences, Science, technology, Maori</p>	<p>□ Key Competencies</p> <p>□ Developing student skills and attitudes that enhance interpersonal relationships and promote learning.</p>

Focus

All focus goals below to be reviewed annually during Teacher Only day to best reflect current needs of the school

□ 2011

1. Lifting Achievement in reading.
2. Lifting Achievement of those students working "below" or "well below" in numeracy
3. Focus on Science with a particular emphasis on programme review.
4. Learning to be "me". Promotion of positive attitudes of raised self esteem that promote student learning and promote health and well-being.

□ 2012

1. Lifting Achievement in written language.
2. Lifting Achievement in other strands of mathematics.
3. Focus on technology.
4. Learning to "live together". Positive relationships that promote student learning

□ 2013

1. Lifting Achievement in oral language
2. Lifting achievement in (aspect of numeracy)
3. Focus on Maori
4. Learning to "work together". Promotion of understanding of values and beliefs that promote student learning

□ 2014

1. Lifting Achievement in visual language.
2. Lifting Achievement in another strands of mathematics.
3. Focus on Social Studies
4. Learning to "Learn". Promotion of self-reflection and goal setting

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Strategic Plan - Section 2	2011 - 2014
School Performance	

Board Aims and Objectives for intended school performance

To ensure optimum school performance that delivers opportunities to enhance student learning, teacher performance and effectiveness through efficient programmes, systems and procedures.

School Performance Goal 1	School Performance Goal 2	School Performance Goal 3
<ul style="list-style-type: none"> □ To maintain and develop effective self review processes to support both learning and school operations 	<ul style="list-style-type: none"> □ Improving teaching and learning practice and teacher performance and programme efficiencies 	<ul style="list-style-type: none"> □ Strengthening school and community partnerships to raise student achievement

Focus

All focus goals below to be reviewed annually during Teacher Only day to best reflect current needs of the school

- **2011**
 1. School review of charter and review of new curriculum. Review, school review in accordance with ERO June 2010 guidelines.
 2. Literacy focus continuing with emphasis on lifting teaching skills to maximise student learning outcomes
 3. Introduction of reporting against National Standards to parent community
- **2012**
 1. School review of charter and review of new curriculum. Review of oral language programmes.
 2. Developing sustainable systems to maximise gains made during Cluster initiative. Using assessment data to inform teaching practice and enhance learning.
 3. In consultation with parent community, reflect on standard of achievement reporting
- **2013**
 1. Curriculum Review of integrated planning, sustaining CWSN programmes, review of the Arts (music, dance & drama, visual arts). School review of charter.
 2. Literacy focus with emphasis on lifting teaching skills to maximise student learning outcomes
 3. Enhancing parent engagement
- **2014**
 1. Review NAGs 3-6
 2. Literacy focus with emphasis on lifting teaching skills to maximise student learning outcomes
 3. Building stronger parent school partnerships.

Strategic Plan - Section 3

Resources & Special Character 2011 - 2014

Board Aims and Objectives for intended school performance

To ensure optimum school performance that delivers opportunities to enhance student learning, teacher performance and effectiveness through efficient programmes, systems and procedures.

Resources & Special Character Goal 1

- Ensure that school facilities and the environment, maximise learning opportunities for students

Resources & Special Character Goal 2

- To consolidate Restorative Practices in the school to improve culture and enhance behaviour outcomes

Focus

All focus goals below to be reviewed annually during Teacher Only day to best reflect current needs of the school

□ **2011**

1. School facilities and environment needs determined and provisions made in current 5yp against school priorities.
2. Restorative practice embedded. Sustainable practices implemented.

□ **2012**

1. School facilities and environment needs determined and provisions made in current 5yp against school priorities. Earthquake related remedial works identified and scheduled for completion.
2. Restorative Practices reaching sustainable levels. New staff inducted

□ **2013**

1. School facilities and environment needs determined and provisions made in current 5yp against school priorities. All Earthquake related work completed.
2. Restorative practices consolidated. Balance of staff complete training

□ **2014**

1. School facilities and environment needs determined and provisions made in current 5yp against school priorities.
2. Restorative practices consolidated. New staff complete training